| Word List for Lower KS2 (Years 3 & 4) |                    |          |                  |     |                   | 2 | Word List for Lower KS2 (Years 5 & 6) |                |                          |       |                    |     |                       |
|---------------------------------------|--------------------|----------|------------------|-----|-------------------|---|---------------------------------------|----------------|--------------------------|-------|--------------------|-----|-----------------------|
| <b>a</b> ccident(ally)                | <b>e</b> arth      |          | length           |     | <b>s</b> entence  |   | <b>a</b> ccommodate                   |                | <b>c</b> onscience       |       | <b>f</b> amiliar   |     | <b>p</b> rogramme     |
| actual(ly)                            | eight/eighth       | cal      | <b>l</b> ibrary  | Cal | <b>s</b> eparate  |   | <b>a</b> ccompany                     | cal            | <b>c</b> onscious        | cal   | <b>f</b> oreign    | cal | <b>p</b> ronunciation |
| <b>a</b> ddress                       | <b>e</b> nough     | agi      | <b>m</b> aterial | agi | <b>s</b> pecial   |   | <b>a</b> ccording                     | agi            | <b>c</b> ontroversy      | lagi  | <b>f</b> orty      | agi | <b>q</b> ueue         |
| answer                                | <b>e</b> xercise   | ∑<br>S   | <b>m</b> edicine | S S | <b>s</b> traight  |   | <b>a</b> chieve                       | S              | <b>c</b> onvenience      | s M   | <b>f</b> requently | S M | <b>r</b> ecognise     |
| <b>a</b> ppear                        | <b>e</b> xperience | <u>+</u> | <b>m</b> ention  | =   | <b>s</b> trange   |   | <b>a</b> ggressive                    | - <del>L</del> | <b>c</b> orrespond       | - It' | government         | =   | <b>r</b> ecommend     |
| <u>a</u> rrive                        | <u>e</u> xperiment | tra      | <b>m</b> inute   | t a | <b>s</b> trength  |   | amateur                               | tra            | criticise (critic + ise) | tra   | guarantee          | tra | <b>r</b> elevant      |
| believe                               | <b>e</b> xtreme    | Jan      | <b>n</b> atural  | Jan | <b>s</b> uppose   |   | <b>a</b> ncient                       | Jan            | <b>c</b> uriosity        | Jan   | <b>h</b> arass     | lan | <b>r</b> estaurant    |
| <b>b</b> icycle                       | famous             | 200      | <b>n</b> aughty  | 200 | <b>s</b> urprise  |   | <b>a</b> pparent                      | 200            | <b>d</b> efinite         | 00 N  | <b>h</b> indrance  | 200 | <b>r</b> hyme         |
| <b>b</b> reath                        | <b>f</b> avourite  | che      | <b>n</b> otice   | ch  | <b>t</b> herefore |   | <b>a</b> ppreciate                    | che            | <b>d</b> esperate        | cho   | <b>i</b> dentity   | ché | <b>r</b> hythm        |
| <b>b</b> reathe                       | <b>F</b> ebruary   |          | occasion(ally)   |     | though/although   |   | attached                              |                | determined               |       | immediate(ly)      |     | <b>s</b> acrifice     |
| chooMantra – It's Magical !           |                    |          |                  |     |                   |   |                                       |                |                          |       |                    |     |                       |

## Apps, Skills, Gamification of education - http://www.choomantra.com/rajeevgm-notes/apps/

| <b>b</b> uild    |          | forward(s)      |          | <b>o</b> ften        |
|------------------|----------|-----------------|----------|----------------------|
| busy/business    | ical     | <b>f</b> ruit   | ical     | <b>o</b> pposite     |
| <b>c</b> alendar | 0        | grammar         | Magi     | <b>o</b> rdinary     |
| <b>c</b> aught   | S        | <b>g</b> roup   | S        | <b>p</b> articular   |
| <b>c</b> entre   | <u>+</u> | <b>g</b> uard   | <u>+</u> | <b>p</b> eculiar     |
| <b>c</b> entury  | tra .    | <b>g</b> uide   | tra      | <b>p</b> erhaps      |
| <b>c</b> ertain  | lantı    | <b>h</b> eard   | lanti    | <b>p</b> opular      |
| <b>c</b> ircle   | chooM    | <b>h</b> eart   | Moo      | <b>p</b> osition     |
| <b>c</b> omplete | cho      | <b>h</b> eight  | cho      | <b>p</b> ossess(ion) |
| <b>c</b> onsider |          | <b>h</b> istory |          | <b>p</b> ossible     |

A phoneme is the smallest unit of sound that signals a distinct, contrasting meaning.

A grapheme is a letter, or combination of letters, that corresponds to a single phoneme within a word.

A word's **etymology** is its history: its origins in earlier forms of English or other languages, and how its form and meaning have changed.

A word's morphology is its internal make-up in terms of root words and suff or prefixes, as well as other kinds of change.

| fixes | chooMar |  |
|-------|---------|--|
|       | l       |  |

|       | secretary          |
|-------|--------------------|
| cal   | <b>s</b> houlder   |
| lagi  | <b>s</b> ignature  |
| S N   | sincere(ly)        |
| - It' | <b>s</b> oldier    |
| tra . | <b>s</b> tomach    |
| lan   | <b>s</b> ufficient |
| Noc   | <b>s</b> uggest    |
| cho   | <b>s</b> ymbol     |
|       |                    |

@chooMantra @RajeevGM,

## **chooMantra** – Its Magical!

## Play & practice times tables on Alexa – http://bit.do/AlexaTimesTableQuiz

| COLUMN TO SERVICE STATE OF THE |                      |                   |  |  |
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| <b>c</b> ontinue   |                      | <b>i</b> magine   |  |  |
| <b>d</b> ecide   | chooMantra           | increase          |  |  |
| <b>d</b> escribe   |                      | important         |  |  |
| <b>d</b> ifferent  |                      | interest          |  |  |
| <b>d</b> ifficult  |                      | island            |  |  |
| <b>d</b> isappear  |                      | <b>k</b> nowledge |  |  |
| <b>e</b> arly  |                      | learn             |  |  |
|  | Download this sheet. |                   |  |  |

A3 and A4 size available for printing Compiled, Edited & Designed by Rajeev G.Mavinkurve

pressure probably promise purpose quarter question recent regular reign remember

potatoes



thought

through various

weight

|      | <b>a</b> verage     | -   |
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|      | <b>c</b> ommittee   | Z   |
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|      |                     | - 7 |

community

competition

available

| <b>d</b> ictionary  |
|---------------------|
| <b>d</b> isastrous  |
| embarrass           |
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| equip (–ped, –ment) |
| <b>e</b> specially  |
| <b>e</b> xaggerate  |
| <b>e</b> xcellent   |
| <b>e</b> xistence   |
| explanation         |

develop

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| gica          | <b>o</b> ccupy     |       |
| Magi          | occur              | 2     |
| t.s           | opportunity        | -4    |
| Ī             | <b>p</b> arliament |       |
| chooMantra    | <b>p</b> ersuade   | , i   |
| Z             | <b>p</b> hysical   | 2     |
| hoo           | <b>p</b> rejudice  | 10040 |
| <del>-0</del> | <b>p</b> rivilege  | 7     |
|               | -refession         |       |

individual interfere

interrupt

language

leisure

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marvellous

mischievous

muscle

necessary

neighbour

| <b>t</b> emperature |  |
|---------------------|--|
| <b>t</b> horough    |  |
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| <b>v</b> ariety     |  |
| <b>v</b> egetable   |  |
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| <b>y</b> acht       |  |
|                     |  |

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Give a man a bowl of rice, you feed him for a day. Teach him farming, you feed him for life.